

Running head: INTERNATIONAL ENVIRONMENTAL OPTIMISM AND PESSIMISM

Temporal Pessimism and Spatial Optimism in Environmental Assessments:

An 18-Nation Study

Robert Gifford,¹ Leila Scannell,¹ Christine Kormos,¹ Lidia Smolova²

and

Anders Biel, Stefan Boncu, Victor Corral, Kazunori Hanyu, Donald Hine, Florian G. Kaiser,
Kalevi Korpela, Angela G. Mertig, Ricardo Garcia Mira, Gabriel Moser, Paola Passafaro, Luisa
Pedroso, José Q. Pinheiro, Sunil Saini, Toshihiko Sako, Elena Sautkina, Yannick Savina, Peter
Schmuck, Wesley Schultz, Karin Sobeck,
Eva-Lotta Sundblad, and David Uzzell

Addresses for Correspondence:

Robert Gifford
Department of Psychology
University of Victoria
Victoria BC Canada
rgifford@uvic.ca

¹University of Victoria

²St. Petersburg State Institute of Psychology and Social Work

Running head: INTERNATIONAL ENVIRONMENTAL OPTIMISM AND PESSIMISM

Temporal Pessimism and Spatial Optimism in Environmental Assessments:

An 18-Nation Study

Robert Gifford,¹ Leila Scannell,¹ Christine Kormos,¹ Lidia Smolova²

and

Anders Biel, Stefan Boncu, Victor Corral, Kazunori Hanyu, Donald Hine, Florian G.
Kaiser, Kalevi Korpela, Angela G. Mertig, Ricardo Garcia Mira, Gabriel Moser, Paola
Passafaro, Luisa Pedroso, José Q. Pinheiro, Sunil Saini, Toshihiko Sako, Elena Sautkina,
Yannick Savina, Peter Schmuck, Wesley Schultz, Karin Sobeck,

Eva-Lotta Sundblad, and David Uzzell

Addresses for Correspondence:

Robert Gifford
Department of Psychology
University of Victoria
Victoria BC Canada
rgifford@uvic.ca

¹University of Victoria

²St. Petersburg State Institute of Psychology and Social Work

Abstract

The personal assessments of the current and expected future state of the environment by 3130 community respondents in 18 nations were investigated at the local, national, and global spatial levels. These assessments were compared to a ranking of each country's environmental quality by an expert panel. Temporal pessimism (“things will get worse”) was found in the assessments at all three spatial levels. Spatial optimism bias (“things are better here than there”) was found in the assessments of current environmental conditions in 15 of 18 countries, but not in the assessments of the future. All countries except one exhibited temporal pessimism, but significant differences between them were common. Evaluations of current environmental conditions also differed by country. Citizens’ assessments of current conditions, and the degree of comparative optimism, were strongly correlated with the expert panel’s assessments of national environmental quality. Aside from the value of understanding global trends in environmental assessments, the results have important implications for environmental policy and risk management strategies.

1
2
3
4
5
6
7
8 Temporal Pessimism and Spatial Optimism in Environmental Assessments:
9

10
11 An 18-Nation Study
12

13 Environmental problems plague all countries and damage to interdependent
14 ecosystems has multiplicative effects and international implications. The attitudes of
15 individual citizens are importantly linked to these outcomes. For example, citizens'
16 perceptions of risks can influence the acceptance of governments' environmental policies
17 (Steg & Sievers, 2000) and whether or not people choose to act pro-environmentally
18 (e.g., Weinstein, 1980). Fortunately, concern about environmental problems now is
19 widespread. As Dunlap, Gallup, and Gallup (1993) observe, "environmental issues have
20 penetrated the public agendas of all of the nations" (p. 10), and this certainly has
21 accelerated with the recent pronouncements about the certainty of climate change.
22
23 Nevertheless, environmental attitudes and concern are far from uniform across countries
24 (Franzen, 2003; Schultz & Zelezny, 1999) and more research is needed to understand the
25 ways in which environmental attitudes differ around the globe. This knowledge is
26 valuable if policy-makers hope to understand these attitudes in order to successfully
27 promote pro-environmental behavior. Therefore, international environmental attitude
28 research is an important step towards achieving the goal of global sustainability.
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49

50 For the most part, environmental attitudes and behaviors have been studied at the
51 level of each person's immediate surroundings (Steg & Sievers, 2000) However, while
52 the global environment encompasses much more than most individual can comprehend,
53 the global ecology ultimately is a function of the everyday environment-relevant acts of
54
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 all the billions of individuals on the planet. Although a few studies have shown that
7
8 environmental attitudes vary, for example, with the distance from a person to a problem
9
10 (Musson, 1974; Uzzell, 2000), more research is needed to better understand this
11
12 phenomenon. The purpose of this study was to investigate the assessments of
13
14 environmental conditions at different spatial and temporal levels by a large international
15
16 sample.
17
18
19
20

21 *Optimism Biases*

22
23
24 Optimism is subject to self-favoring biases. For instance, comparative optimism
25
26 refers to the belief that positive events are more likely, and negative events are less likely,
27
28 to happen to oneself than to others. Unrealistic optimism is the erroneous expectation of a
29
30 positive outcome and is associated with information-processing biases and maladaptive
31
32 coping styles (Radcliffe & Klein, 2002). Most optimism bias research has been conducted
33
34 on health issues, such as that on personal estimates of heart attack risk (Weinstein, 1980).
35
36 Radcliffe and Klein (2002) suggest, however, that the types and levels of optimism might
37
38 be different in other domains, and thus should be considered.
39
40
41
42

43
44 *Environmental comparative optimism.* In general, individuals seem to believe
45
46 that, in environmental terms, they are safer than others. For example, residents who had
47
48 not tested their homes for radon contamination believed that they were less at risk than
49
50 their neighbors (Weinstein, Sandman, & Klotz, 1988). More recently, residents were
51
52 found to believe that their local area was less likely to be affected by environmental
53
54 hazards than the local area of their peers (Hatfield & Job, 2001). In another study,
55
56 respondents believed they were less subject to danger from 22 environmental risks, as
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 measured by the Environmental Appraisal Inventory (Schmidt & Gifford, 1989), than
7
8 were comparable others (Pahl, Harris, Todd, & Rutter, 2005).
9

10
11 Comparative optimism is a useful construct for identifying biases because sub-
12
13 mean risk assessments by the majority of a sample necessarily indicates bias: not
14
15 everyone can be less at risk than most others (Radcliffe & Klein, 2002). An international
16
17 study which includes countries that vary in objective environmental quality should
18
19 usefully enhance understanding of biases in environmental optimism and pessimism.
20
21 Comparative optimism may be accurate in the case of countries that have less degraded
22
23 environments by objective measure or expert assessment, but inaccurate if it occurs in
24
25 countries with objectively more-degraded environments. However, the occurrence of
26
27 comparative optimism in most or all nations would support the idea that the optimism
28
29 bias is universal, or nearly so.
30
31
32
33
34
35

36 In the health domain, the perceived risk of heart attack, when compared to the
37
38 objective risk, is subject to unrealistic optimism (Kreuter & Strecher, 1995). However,
39
40 similar comparisons in the environmental domain have not been studied as much,
41
42 especially at the larger scale. Dunlap et al. (1993) speculated that lay assessments of
43
44 national environmental quality might correspond to objective national environmental
45
46 quality. The results from a study conducted in Britain are consistent with this notion: the
47
48 objective number of beach pollutants was the strongest predictor of individuals' ratings of
49
50 beach quality (Bonaiuto, Breakwell, & Cano, 1996). However, other studies have
51
52 revealed important discrepancies between perceived and actual environmental quality
53
54
55
56
57
58
59
60
61
62
63
64
65

(e.g., Kweon, Ellis, Lee, & Rogers, 2006). Clearly, more research on comparative optimism in the environmental domain is needed.

Spatial bias. For the most part, comparative optimism has focused on self-other (person-oriented) comparisons, and so studies of environmental risk perception have tended to focus on these differences (e.g., Hatfield & Job, 2001; Pahl et al., 2005). However, comparative optimism can also be examined in terms of geographic distance. In its spatial form, it is the tendency to view proximal conditions more favorably than distal conditions. In the first small demonstration of this, Musson (1974) examined assessments of overpopulation in the UK and found in a survey of 5 communities that although 74% of her respondents believed that Great Britain as a whole was overpopulated, only 48% viewed their own local area as overpopulated. More recent international studies report that assessed environmental quality decreased, or environmental problems increase, as the spatial level increase from the local, to the national, to the global level (Dunlap et al., 1993; Schultz et al., 2005; Uzzell, 2000).

Temporal bias. Discounting theory asserts that as social, spatial, or temporal units from the perceiver increase, the importance of the problem decreases (Gattig, 2002). Temporal biases seem particularly important because ecological problems characteristically occur slowly and have long-lasting consequences. Temporal discounting has been found to be less common (although still present) for some environmental risks (Böhm & Pfister, 2005). Unfortunately, few studies have investigated temporal biases for multiple risks or at the international level. One such investigation (Dunlap et al., 1993) examined the degree to which respondents believed

1
2
3
4
5
6 that environmental problems affected their own health 10 years earlier, currently, and in
7
8 25 years. In all countries, most respondents believed that environmental problems would
9
10 pose a serious threat to the health of their family over the following quarter century.
11
12

13 *Cultural Differences and Optimism*

14
15
16 Optimism may guide individuals and societies towards success, provided that
17
18 chosen goals are attainable and real risks are not ignored. According to Peterson (2000),
19
20 optimism is an inherent part of human nature that has made the growth of civilization
21
22 possible, and so all contemporary cultures should possess a tendency to be generally
23
24 optimistic. Nevertheless, Chang (2001) has shown that optimism and pessimism differ in
25
26 Eastern and Western cultures. Peterson notes that desired outcomes are not universal;
27
28 because cultures hold different primary goals and values, they are differentially optimistic
29
30 about particular topics. For example, a culture that values material success may be more
31
32 optimistic about the economy, whereas a culture that highly values the environment may
33
34 display more environmental optimism.
35
36
37
38
39
40

41
42 Similarly, culture shapes individuals' environmental risk perception and
43
44 preferences for risk management strategies (Douglas & Wildavsky, 1982). For instance,
45
46 individuals' conceptualizations of environmental risk have been shown to arise from a
47
48 "myth of nature" to which their culture commonly subscribes (Lima & Castro, 2005; Steg
49
50 & Sievers, 2000). Variations in cultural values may result in differing assessments of
51
52 environmental quality and optimism from nation to nation. As Chang (2001) asserts, "any
53
54 model of optimism and pessimism that ignores the influence of culture is likely to be
55
56 incomplete" (p. 276).
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 In light of the conflicting data about whether nations or cultures differ in their
7
8 levels of environmental concern, this issue warrants further study. For instance, Inglehart
9
10 (1995) claimed that richer countries have greater environmental concern. In support of
11
12 this, Franzen (2003) found that environmental concern in 26 countries was “strongly”
13
14 related to national wealth. However, Dunlap et al. (1993) compared industrialized and
15
16 developing nations, and found different results. Not only were environmental issues
17
18 mentioned among the top three most-important issues to respondents in 16 countries, but
19
20 these issues were mentioned more frequently than expected in developing countries. In
21
22 fact, respondents from developing countries actually expressed higher levels of concern
23
24 about environmental problems than did respondents from industrialized nations.
25
26
27
28
29

30 *The Present Study*

31
32
33 This study expands knowledge about temporal, spatial, and national trends in
34
35 assessments by citizens of numerous countries about current and future environmental
36
37 conditions, and compares their assessments with experts’ quasi-objective assessments of
38
39 environmental quality. Respondents in 18 countries were asked to judge 20 aspects of the
40
41 environment at two temporal (current and future) and three spatial (local, national, and
42
43 global) levels.
44
45
46
47

48 The literature, although informative, needs extension in several ways. For
49
50 example, Dunlap et al.’s (1993) study did not include statistical tests. Furthermore, in the
51
52 14 years since it was conducted, attitudes may well have changed. Also, judgments about
53
54 the future impact of environmental quality were specifically framed in terms of health
55
56 and therefore are limited as assessments of current and future environmental conditions.
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 The present study extends Uzzell's (2000) and Schultz *et al.*'s (2005) work by including
7
8 many more countries and by adding the temporal dimension. Finally, studies of
9
10 environmental risk perception tend to focus on, and perhaps to encourage, negative
11
12 assessments. To facilitate responses that do not unduly favor negative responses, Heath
13
14 and Gifford (2006) recommend that scales be neutrally worded. Therefore, in this study,
15
16 we asked respondents to assess environmental "quality" rather than "seriousness."
17
18
19
20

21 *Hypotheses.* Five hypotheses relate to assessments of current environmental
22
23 conditions. First, we hypothesize that assessments of current environmental quality
24
25 (pooled across countries) will worsen as geographic distance increases (i.e., the optimistic
26
27 spatial bias, as found by Musson, 1974, and Uzzell, 2000). Second, based on the cultural
28
29 considerations described above, we hypothesize that nations will significantly differ
30
31 (when averaged across spatial level) in their assessments of current environmental
32
33 conditions. Third, we expect to find significant interactions between country and the
34
35 degree of spatial bias (i.e., some nations will be significantly more optimistic about local,
36
37 as compared to global, conditions than other nations), although the literature is not
38
39 sufficiently developed to offer directional predictions about these interactions. Fourth,
40
41 based on the speculations of Dunlap *et al.* (1993), we hypothesize that ratings of national
42
43 environmental quality will be positively associated with an objective (expert) ranking of
44
45 that country's environmental performance. Fifth, we predict that the magnitude of the
46
47 optimistic spatial bias in each country will also be positively associated with this
48
49 objective ranking.
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65

Two hypotheses relate to assessments of future environmental conditions. First, we hypothesize that assessments of future environmental change will worsen as the spatial level increases. Second, we hypothesize that countries will differ (averaged across spatial level) in their assessments of future environmental change. Finally, based on the lack of evidence in the literature, the study explores (a) whether a temporal bias exists at each spatial level and (b) interactions between nation and future assessments.

Method

The Environmental Futures Scale

The EFS was developed to measure spatial and temporal environmental comparative optimism or pessimism based on citizen assessments of the current and future state of 20 aspects of the environment (see Appendix A). Its items encompass the quality of both the natural and the built environments, as well as the society's ability to address environmental issues, including "the state of forests and wilderness," "visual pollution (e.g., billboards, ugly buildings, and litter)," and "the management of garbage." Each item was assessed at three spatial levels: "my area" (defined as 50 km around the respondent), "my country [replaced with name of each participating country]," and "globally." Response options for assessments were on 5-point scales in which the choices for the current state ranged from 1 (*very bad*) to 5 (*very good*) and those for the future state (i.e., 25 years from now, as compared to today) ranged from -2 (*much worse*) to 2 (*much better*). A pilot study indicated excellent internal consistency reliability for the full EFS scale (Cronbach's $\alpha = .97$). Demographic questions at the end of the scale were used

1
2
3
4
5
6 to collect data on respondents' age, occupation, gender, years of education, and number
7
8 of years spent in their local area.
9

10 *Respondents and Data Collection*

11
12
13 Research affiliates in 18 countries collected data from 3130 respondents (1738
14
15 females and 1368 males, mean age = 40.92, $SD = 17.11$; see Table 1 for sample size and
16
17 demographic summaries for each participating country). Sample sizes ranged from 77 in
18
19 France to 383 in Portugal, with an average national sample size of 174. Most respondents
20
21 were recruited from urban areas, and the rest were from rural areas.
22
23
24

25
26 Based on the preferences and available resources of research collaborators in each
27
28 country, one of three main methods of data collection was chosen: direct interviews and
29
30 convenience sampling, snowball sampling, and returned surveys from randomly selected
31
32 postal routes. In five participating countries (Australia, Finland, Italy, Portugal, and the
33
34 United States) data sets from two or more locations were collected, to obtain a broader
35
36 geographical and demographical sample. To efficiently maximize the response rate and
37
38 minimize costs, direct methods of data collection were utilized most frequently. In
39
40 particular, intercept interviews, whereby individuals were approached in public areas and
41
42 asked to complete the survey, were used in five countries (Russia, Australia, Spain,
43
44 Germany, and the United States). Similarly, convenience samples were obtained from
45
46 lectures and non-academic social gatherings in Finland and India. In Mexico and Brazil
47
48 verbal interviews were conducted in randomly selected residences. Data were also
49
50 gathered through more indirect means. Researchers in four countries (France, England,
51
52 Germany, and Italy) employed a variation of snowball sampling, in which students or
53
54
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 colleagues distributed the questionnaire to other (mainly non-university) acquaintances,
7
8 but did not personally complete the survey. A third method of data collection was by
9
10 mail. In three countries (Sweden, Canada, and the Netherlands), postal routes were
11
12 randomly selected from neighborhoods of diverse socioeconomic status to improve the
13
14 representativeness of the sample. Approximately 750 self-addressed, stamped surveys
15
16 were distributed in each of these countries.
17
18

19 20 *The Environmental Sustainability Index*

21
22
23 The Environmental Sustainability Index (ESI) was created by the World
24
25 Economic Forum, the Center for Environmental Law and Policy at Yale University, and
26
27 the Center for International Earth Science Information Network at Columbia University
28
29 (2005). The ESI measures the environmental performance and potential for sustainability
30
31 in 146 countries based on their performance in five domains: the maintenance of
32
33 environmental systems at healthy levels, the extent of human impact on the environment,
34
35 the level of environmental impact on humans, the social and institutional capacities to
36
37 address environmental problems, and the level of global stewardship demonstrated by
38
39 each country. ESI scores served as the expert or objective measure of environmental
40
41 quality for the countries in this study, and were compared with the citizen assessments on
42
43 the EFS for the same countries.
44
45
46
47
48

49 50 Results

51 52 *Missing Data*

53
54
55 In total, 24 data sets were received and merged into one file. The data were
56
57 scanned for missing or errant values. Responses were considered missing when
58
59
60
61
62
63
64
65

1
2
3
4
5
6 respondents (1) apparently misunderstood the scales and consequentially, used incorrect
7
8 values for their current or future evaluations (for example, some respondents gave
9
10 numbers lower than “1” for “current” ratings, or higher than “2” for “future ratings), or
11
12 (2) left some parts of the scale blank because they did not know enough about an aspect,
13
14 or did not believe that it applied to their local and/or national areas (some respondents
15
16 wrote “N/A” or “don’t know” on the scale). A case summary for missing data showed
17
18 that 971 (or 31%) respondents did not answer, or gave incorrect answers to, at least one
19
20 of the items. 699 respondents were missing 10% or less of their data. Given the very high
21
22 internal consistency of the EFS (see below), missing data for these respondents were
23
24 substituted with their mean responses to that particular subscale. However, those missing
25
26 more than 10% of their responses ($n = 272$, or approximately 9% of the total sample)
27
28 were excluded from further analyses. Research affiliates in Germany elected to omit three
29
30 items from the EFS (pesticides, fish, and natural disasters), which they deemed
31
32 inapplicable to their country, and therefore all German respondents necessarily were
33
34 missing more than 15% of their data. However, rather than excluding German
35
36 respondents from the analyses, the missing values from these three variables were
37
38 replaced with respondents’ means on the corresponding subscales. Given the very high
39
40 internal consistency of the entire scale and of each of the six subscales (as described
41
42 below), the substituted responses probably very closely approximate these respondents’
43
44 choices, had they answered the questions. After the substitutions, 79 respondents from
45
46 Germany had no missing data. Of the remaining 32 German respondents, 30 had less than
47
48 10% of their data missing, and so mean substitution was used as for the other
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65

respondents, leaving two respondents from Germany who were excluded from the analyses. The number of valid cases on each subscale that remained for the analyses, after these substitutions, may be seen in Table 2.

EFS Internal Consistency and Descriptive Statistics

Cronbach's alphas for the six subscales on the EFS were as follows: current local conditions ($\alpha = .91$), current national conditions ($\alpha = .92$), current global conditions ($\alpha = .91$), future local conditions ($\alpha = .91$), future national conditions ($\alpha = .92$), and future global conditions ($\alpha = .93$). The reliability of the full EFS was extremely high ($\alpha = .97$).

Table 2 presents the means, standard deviations, and ranges for the six subscale variables. These means are also displayed in Figure 1. Means for all current environmental conditions were slightly below the scale midpoint of 3 ("acceptable"), but declined for increasingly distant spatial levels. Mean ratings for expected future conditions were below the scale midpoint of zero ("no different"), and scores were increasingly pessimistic as spatial levels expanded. Specific country means for each subscale are listed in Table 3 and are displayed in Figure 2. Current local assessments were most positive in Finland ($M = 3.59$, $SD = .45$), and lowest in Mexico ($M = 2.55$, $SD = .52$). The future local means were somewhat surprising: For future local means, Romanians were the most optimistic ($M = .10$, $SD = .60$), and Australians were the most pessimistic ($M = -.55$, $SD = .53$).

Assessments of Current Environmental Conditions

To examine variations across spatial levels and countries among assessments of current environmental conditions, a two-way mixed design ANOVA was conducted, with

1
2
3
4
5
6 spatial level as a within-subjects factor and country as a between-subjects factor.

7
8 Demographic variables (i.e., age, gender, years of education, and years lived in the
9
10 current area) were entered as covariates. Given the very high internal consistency of the
11
12 scales, all ANOVAs were conducted on subscale values that were averaged across each
13
14 respondent's 20 EFS scale items. The means are shown in Table 2. Because Mauchly's
15
16 sphericity test of spatial level indicated a violation of the sphericity assumption, and
17
18 given that the Greenhouse-Geisser correction was greater than .75, the corrected Huynh-
19
20 Feldt values were used (Field, 2005).
21
22
23

24
25 A significant main effect of spatial level (across all countries) was found, $F(1.51,$
26
27 $4339.58) = 4703.60, p < .001$, indicating that respondents assessed the quality of
28
29 proximal environments more favorably than that of more distant locales. Based on
30
31 Cohen's (1988) guidelines, this is a medium effect size ($f^2 = 0.22$). Contrasts among the
32
33 three spatial levels revealed that assessments of local environmental conditions were
34
35 significantly more positive than those at the national level, $F(1, 2859) = 671.02, p < .001$,
36
37 an effect size of $d = .31$, and at the global level, $F(1, 2859) = 3266.89, p < .001$, an effect
38
39 size of $d = .94$. This supports the first hypothesis, that assessments of current
40
41 environmental quality decrease as spatial level increases (see Table 2).
42
43
44

45
46 A significant country effect was apparent, $F(17, 2859) = 36.74, p < .001$, which is
47
48 a medium effect size ($f^2 = .26$). This supports the second hypothesis, that when averaged
49
50 across spatial levels, country membership is related to respondents' assessments of
51
52 current environmental conditions. The results of Games-Howell multiple comparisons
53
54 (adjusted $\alpha = .002$) revealed that residents of Finland, Sweden, and Germany made
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 significantly more positive assessments of current environmental conditions than 15, 15,
7
8 and 14 other countries, respectively. In contrast, residents of Mexico and Spain made
9
10 significantly more negative assessments than all the countries from which they differed
11
12 (12 and 14 other countries, respectively). The other 13 countries differed significantly
13
14 from between three to eight other nations, but these differences were neither as
15
16 pronounced nor as unidirectional as those for the five countries mentioned above. The
17
18 complete matrix of national differences in current environmental assessments is displayed
19
20 in Table 4.
21
22
23

24 25 *Does the Spatial Bias Exist Everywhere?*

26
27 To examine whether a spatial bias existed in each country, current comparative
28
29 optimism scores were first computed by subtracting average global from average local
30
31 EFS scores. Values above zero indicate that local conditions were viewed as superior to
32
33 global conditions; those below zero indicate that global conditions were viewed as better.
34
35 Next, one-sample *t*-tests (Bonferroni adjusted $\alpha = .002$) were conducted for each country
36
37 to examine whether these scores significantly differed from zero. Fifteen countries
38
39 manifested significant optimistic spatial biases (i.e., that local conditions are better than
40
41 global conditions). Interestingly, respondents in Russia and Romania demonstrated
42
43 significant pessimistic spatial biases: global assessments were significantly more positive
44
45 than local assessments. Among the 18 nations, only assessments in India exhibited no
46
47 significant change with spatial level. These trends are illustrated in Figure 2.
48
49
50
51
52
53

54 55 *Assessments of Future Change in Environmental Conditions*

56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 *Temporal trends.* Next, we examined whether assessments changed from present
7
8 to future. One-sample *t*-tests were conducted on each of the future change subscales (at
9
10 the local, national, and global levels) to evaluate whether or not their means differed
11
12 significantly from zero, which would suggest the existence of a temporal trend. The
13
14 means are shown in Table 2. Scores below zero indicate pessimism and those above zero
15
16 signify optimism. Using a Bonferroni correction, the Type I error rate for each
17
18 comparison was reduced to $\alpha = .02$. The subscale means reveal significant temporal
19
20 pessimism at all three spatial levels: the local, $t(2882) = -25.63, p < .001, d = -0.48$,
21
22 national, $t(2883) = -29.59, p < .001, d = -.55$, and global, $t(2881) = -36.31, p < .001, d = -$
23
24 $.68$. All three effect sizes are medium-to-large. Thus, respondents were, on average,
25
26 pessimistic at all spatial levels in their projections of future environmental conditions.
27
28
29
30
31

32
33 *Temporal trends across countries.* To test the hypothesis that environmental
34
35 optimism differs across countries, a one-way ANOVA was conducted on assessments of
36
37 future environmental change. A significant main effect of country on future ratings
38
39 supported this hypothesis, $F(17, 2838) = 56.50$. This effect size ($f^2 = .28$), once again, is
40
41 medium in size. Pairwise comparisons (all $ps < .002$) reveal that, although assessments
42
43 from every country differed significantly from at least one other country, some countries
44
45 were more (or less) optimistic than many others (see Table 5 for the full matrix of
46
47 national differences). For example, respondents from Finland, Germany, and Canada
48
49 were significantly more temporally pessimistic than respondents from five other countries
50
51 and, notably, temporal pessimism in Australia exceeded that in 12 other countries.
52
53
54
55
56
57 Assessments of the future from Russia and Portugal were less temporally pessimistic than
58
59
60
61
62
63
64
65

1
2
3
4
5
6 those in seven other countries. Finally, Romania was the only country for which
7
8 assessments of the future were at all temporally optimistic, and Romanian assessments
9
10 were significantly more temporally optimistic than those of all other nations.
11

12 *Environmental Assessments by Citizens and Experts*

13
14
15 How do these lay assessments relate to those by experts? Mean ratings of current
16
17 national environmental conditions by citizens was correlated with expert rankings on the
18
19 ESI, and a strong positive relation was found, $r = .78$, $p(\text{one-tailed}) < .001$. In a second
20
21 correlation, mean spatial optimism scores (average local minus average global) were
22
23 analyzed in relation to the ESI rankings. Again, a large association was observed, $r = .68$,
24
25 $p(\text{one-tailed}) = .001$. This suggests that, in general, countries with more spatial optimism
26
27 are also those with better environmental conditions, and supports the final hypothesis,
28
29 that assessments of environmental conditions by citizens strongly agree with expert
30
31 assessments of environmental quality.
32
33
34
35
36

37 Discussion

38
39
40 This is the first study to investigate the environmental assessments and
41
42 comparative optimism of community residents in many countries at different spatial and
43
44 temporal levels. The predicted optimistic spatial bias was found for assessments of
45
46 current environmental conditions, but not for assessments of future change. Almost all
47
48 (17 of 18) countries also manifested temporal pessimism, as predicted. These trends
49
50 provide insight into the general environmental cognitions of individuals in many
51
52 countries. The findings should be useful in the development of local and global
53
54
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 environmental policies, and in the promotion of improved environmental behavior. Many
7
8 national differences exist, however, and should be useful guidelines for national policy.
9

10 *Spatial Bias*

11
12
13 The results support the first hypothesis: assessments of current environmental
14
15 conditions decreased significantly as geographical distance from the person increased.
16
17 This is consistent with previous research, and attests to the robustness of the optimistic
18
19 spatial bias (Dunlap et al., 1993; Musson, 1974; Uzzell, 2000). This global trend may
20
21 occur because citizens are motivated to maintain a positive self image, which is partly
22
23 constructed from one's place identity (Bonaiuto et al., 1996). Alternatively, optimistic
24
25 spatial biases may be a consequence of media reports that have increased awareness of,
26
27 and corresponding concern about, *global* environmental problems. And yet, this would
28
29 presume that coverage of global problems exceeds that of local problems, which is not
30
31 necessarily the case.
32
33
34
35
36

37
38 However, not every country's residents manifested the optimistic spatial bias;
39
40 respondents from India did not assess their local environment as significantly better than
41
42 the global environment, and those from Russia and Romania actually showed the
43
44 opposite trend. These results raise some potentially interesting questions. Why do the
45
46 citizens of India not exhibit this bias? Why do the citizens of Russia and Romania exhibit
47
48 a reverse bias? Certainly, a plausible reason for the trend in the latter two countries
49
50 lies in the emergence from mass industrialization policies that may not have considered
51
52 the environment, which may make the future seem brighter than the past.
53
54
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 These results help resolve a discrepancy in the literature. Uzzell's (2000) findings
7
8 suggested that the spatial bias was relatively constant across the three countries studied,
9
10 seemingly unaffected by differences in objective environmental quality. Through use of a
11
12 larger cross-cultural sample, the present findings suggest that spatial bias, although
13
14 common, is not universal. This is consistent with Dunlap et al.'s (1993) results that
15
16 pointed towards variations in spatial bias among the 24 nations studied. Differences in
17
18 national identity may be at least partly responsible for the observed discrepancies. For
19
20 example, in Bonaiuto et al.'s (1996) study of beach pollution, individuals with stronger
21
22 national identities perceived fewer pollutants than did those with a weaker sense of
23
24 nationalism. This appears to reflect a kind of denial that serves to maintain a positive
25
26 national identity. Therefore, cultural variations in nationalism or national pride may
27
28 contribute to differences in the spatial optimism bias across countries.
29
30
31
32
33
34

35 Another prediction, that assessments of future environmental change would vary
36
37 with spatial level, was not confirmed. The optimistic spatial bias did not appear in
38
39 assessments of the future. This was the first attempt to study spatial bias in assessments
40
41 of the environmental future, and so further research is necessary to confirm or disconfirm
42
43 this finding.
44
45
46

47 *Temporal Trends*

48

49 Respondents generally were pessimistic about the future of the environment,
50
51 which supports the existence of a general tendency to temporal pessimism. This is
52
53 consistent with the results of Dunlap et al. (1993), who showed that environmental
54
55 problems were rated as more threatening to one's health over time. When optimism is so
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 often a general default heuristic (cf. Metcalfe, 1998), why did this pessimistic trend
7
8 emerge in the case of environmental assessments? One possibility is that individuals are
9
10 acutely aware of environmental deterioration, and conclude that these trends will
11
12 continue if something is not done to rectify them. Given, for example, that CO₂ emissions
13
14 worldwide are increasing, the conclusion that climate change will continue is now
15
16 beyond plausibility. In other words, awareness of environmental deterioration seems to
17
18 be so strong that it overrides the default bias toward optimism. Another possibility is that
19
20 temporal pessimism is caused by discounting. Because the problem is increasingly
21
22 distant, and thus a less immediate and personal threat (Gattig, 2002), individuals may feel
23
24 free to express opinions contrary to the typically pervasive optimism bias. That is, the
25
26 self-protective mechanism of optimism may be de-emphasized when the issue is less
27
28 immediate. Interestingly, respondents were not differentially pessimistic about local,
29
30 national, or global environmental conditions. This is also consistent with discounting
31
32 theory. Possibly because individuals have already discounted at the current spatial level,
33
34 as well as temporally, they feel no need to further discount at future spatial levels. This is
35
36 consistent with the affect regulation hypothesis of optimism (Taylor, Wayment, &
37
38 Collins, 1993). Although individuals may believe that current environmental conditions
39
40 may worsen over time, the belief that local environmental conditions will nevertheless be
41
42 better than more distant environmental conditions may help to counter negative feelings
43
44 about a dismal future.
45
46
47
48
49
50
51
52
53

54 The differences between countries in environmental assessments raise questions
55
56 about the influence of experience on assessments. The least temporally pessimistic
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 citizens were those from Romania and Russia, countries that have recently faced quite
7
8 serious environmental problems. However, many residents of the most pessimistic
9
10 country, Australia, believe their country is facing considerable environmental challenges,
11
12 despite the country's high ESI score. Australians seem to believe that although they are
13
14 reasonably well off right now, the future is bleak: widespread perceptions are that the
15
16 country's river systems are drying up, the major cities are running out of fresh water,
17
18 bush fires are increasing, and most electricity is generated by highly-polluting coal. In
19
20 contrast, Romania's current environmental conditions are worse at present, but it has
21
22 recently joined the European Union, which has been quite proactive in terms of its
23
24 commitment to curb global warming, and therefore its residents expect a brighter future.
25
26
27
28
29

30 Perhaps these differences in pessimism stem from cultural or political, rather than
31
32 physical differences. This notion is congruent with the findings of Heine and Lehman
33
34 (1995) who, among others, have demonstrated cultural differences in optimism. The best
35
36 resolution of these ambiguous findings may lie in a possible interaction among cultural,
37
38 political, and physical characteristics of a country. Future research might usefully
39
40 compare environmental optimism among collectivistic and individualistic cultures who
41
42 live in countries of similar environmental quality. This would help to clarify why
43
44 assessments varied by country. That is, were respondents in India less comparatively
45
46 optimistic because of their environmental surroundings, or were their assessments the
47
48 result of a cultural characteristic, such as modesty?
49
50
51
52
53

54 *National Differences in Assessments of Current Environmental Conditions*
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 As predicted, country membership influenced assessments of current
7
8 environmental conditions, when averaged across spatial levels. This is consistent with
9
10 Dunlap et al.'s (1993) finding that respondents from industrialized and developing
11
12 countries rated environments differently. In addition, variations in environmental
13
14 assessments across countries were strongly associated with expert (ESI) rankings of
15
16 environmental quality. This supports our hypothesis, and is consistent with the
17
18 observations of Dunlap et al. (1993), who surmised that ratings of environmental concern
19
20 were linked with the environmental reputation of that country. Furthermore, the
21
22 magnitude of spatial optimism exhibited by citizens of a country was also strongly related
23
24 to ESI rankings. These results suggest that lay-expert opinions are not always as
25
26 discrepant as they are sometimes portrayed; lay evaluations of national environmental
27
28 condition can be very accurate, especially in aggregate populations. The cognitive biases
29
30 that operate at an individual level are less-evident when the responses of many
31
32 individuals are pooled, such that resulting averages are fairly accurate assessments of
33
34 present national environmental quality.
35
36
37
38
39
40

41 42 *Considering the Potential Role of Accuracy as an Explanation for Findings*

43
44 The utility of accuracy as an explanation for some obtained findings is supported
45
46 by the strong association between assessments of current national environmental
47
48 conditions and expert rankings of environmental quality. But can our other results also be
49
50 explained by mere accuracy? Considering all findings, there seems to be little support for
51
52 accuracy as a general explanation. The finding that ratings of current environmental
53
54 conditions decrease as spatial distance increases from local, to national, to global
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 provides half support for the accuracy explanation. Although potential sample biases
7
8 (described below) may have resulted in national conditions accurately being more
9
10 negatively assessed than local conditions, it seems unlikely that sample biases would
11
12 result in such near-universal findings. As well, the further decrease in ratings as spatial
13
14 level increases from the national to the global level is unlikely to be generally accurate.
15
16 One possibility is that the objective environment sets the bounds for evaluations and
17
18 limits the range within which the cognitive biases occur. For instance, Mexican ratings of
19
20 national environmental quality were lower than ratings in countries of objectively better
21
22 environmental quality. Nevertheless, spatial and temporal biases were still present in
23
24 Mexico. The likelihood that each of 19 countries is truly of better environmental quality
25
26 than the global average is slim. Rather, it is more probable that the trend of decreasing
27
28 ratings of environmental quality from proximate to more distant spatial levels suggests
29
30 the existence of the spatial optimism bias.
31
32
33
34
35
36

37
38 In addition, we cannot conclude that temporal pessimism results from participant
39
40 accuracy; although current environmental trends suggest that this pessimism is founded,
41
42 it cannot be said that this forecast will ultimately prove true. Longitudinal studies would
43
44 be required to assess the veracity of participants' projections. Future studies could also
45
46 attempt to disentangle the unique, and combined, influences of accuracy and the spatial
47
48 optimism bias on environmental assessments. Such studies could assess ratings of local
49
50 and national environmental conditions sampling from participants in separate cities,
51
52 known to vary in environmental quality, from within the same country.
53
54
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 In short, although accuracy likely accounts for some of our findings, it is not a
7
8 solely sufficient explanation to account for all results. This adds credence to the influence
9
10 of strong psychological biases on environmental cognitions and assessments.
11

12 *Limitations*

13
14
15 One issue in any international study with numerous research affiliates is the
16
17 standardization of data collection procedures. Although a specific data collection method
18
19 was suggested, so as to obtain a broad demographic sample from each country, research
20
21 associates who often lacked resources administered the Environmental Futures Scale in
22
23 the most efficient, yet rigorous, way they deemed possible. Thus, the findings of this
24
25 study cannot be said to be perfectly representative of participating countries. On the
26
27 positive side, many of these findings have strong effect sizes, and thus may well be
28
29 robust to the differences in the ways that the data were collected. Indeed, the fact that we
30
31 obtained common results using multiple methods attests to the robustness of our findings
32
33 of the near-universality of temporal pessimism and the spatial optimism bias for
34
35 evaluations of current environmental conditions.
36
37
38
39
40
41

42 A related methodological limitation may be that cities were not randomly selected
43
44 by the principal investigators. They were chosen based on the presence of suitable and
45
46 willing research collaborators. This could result in several potential sample biases, which
47
48 may, in turn, partly account for some of the observed findings. For instance, participating
49
50 collaborators may elect to live in less-polluted areas of their country and this could render
51
52 some truth to the observed spatial optimism bias for current ratings (i.e., participant may,
53
54 in general, live in cities of better environmental condition than other cities in their
55
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 country). Additionally, our sample populations may not accurately represent those of the
7
8 general population in countries studied because of the possibility that more educated
9
10 people may be more aware about environmental issues, and consequentially more
11
12 pessimistic. Thus, our sample could overestimate temporal pessimism.
13
14

15
16 Another issue surrounds the nature of optimism and pessimism as constructs.
17
18 Some have suggested that these constructs are not a bipolar continuum, but rather exist as
19
20 two orthogonal dimensions (e.g., Chang, 2000). That is, a person might be both high on
21
22 pessimism and low on optimism, or vice versa. Respondents who are more likely to
23
24 endorse both positive and negative outcomes would give the impression that they have
25
26 neutral views when, in fact, they see both negative and positive aspects of the
27
28 environment. Nevertheless, several studies that have measured optimism and pessimism
29
30 using bidimensional scales have shown support for the unidimensional nature of
31
32 optimism and pessimism (Chang, Maydeu-Olivares, & D’Zurilla, 1997; Lee & Seligman,
33
34 1997). Therefore, results from the unidimensional EFS employed in the present study
35
36 may well be a good approximation of those that might be obtained from a similar
37
38 bidimensional scale.
39
40
41
42
43

44 *Conclusions and Future Directions*

45
46
47 In conclusion, the results of this study contribute to the body of knowledge about
48
49 spatial biases and temporal trends in international assessments of current and future
50
51 environmental conditions by community residents. Apparently, environment-related
52
53 biases are like environmental problems: they are generally unaffected by national
54
55 borders. This does not bode well for environmental solutions, given that international
56
57
58
59
60
61
62
63
64
65

1
2
3
4
5
6 problems are often accompanied by corresponding international biases which, according
7
8 to some (Hatfield & Job, 2001), inhibit much-needed pro-environmental action. The
9
10 optimistic spatial bias would seem to dampen enthusiasm for helping to solve local
11
12 environmental problems, because they are discounted, at least in relation to
13
14 environmental problems at larger scales. Certainly, these results provoke several
15
16 important questions: Can individuals be taught to temper their optimistic spatial biases,
17
18 and if so, will this encourage pro-environmental behavior on their part? Are
19
20 environmentally optimistic or pessimistic individuals more likely to act? Given the dire
21
22 news about climate change and sustainability, it is important to continue investigating the
23
24 psychological bases of environmental problems.
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65

References

- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioural change. *Psychological Review*, *84*, 191-215.
- Böhm, G., & Pfister, H. R. (2000). Action tendencies and characteristics of environmental risks. *Acta Psychologica*, *104*, 317-337.
- Bonaiuto, M., Breakwell, G. M., & Cano, I. (1996). Identity processes and environmental threat: The effects of nationalism and local identity upon perception of beach pollution. *Journal of Community and Applied Social Psychology*, *6*, 157-175.
- Chang, E. C., Maydeu-Olivares, A., & D’Zurilla, T. J. (1997). Optimism and pessimism as partially independent constructs: Relationship to positive and negative affectivity and psychological well being. *Personality and Individual Differences*, *23*, 443-440.
- Chang, E. C. (2001). Chapter 12. Cultural influences on optimism and pessimism: Differences in western and eastern construals of the self. In E. C. Chang (Ed.), *Optimism and pessimism: Implications for theory, research and practice* (pp. 257-276). Washington, DC: APA Press.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences*. Hillside, NJ: Erlbaum.
- Douglas, M., & Wildavsky, A. (1982). *Risk and culture: An essay on the selection of technical and environmental dangers*. Berkeley: University of California Press.
- Dunlap, R. E., Gallup, G. H., & Gallup, A. M. (1993). ‘Of global concern:’ Results of the Health and Planet Survey. *Environment*, *35*, 7-15, 33-40.

- 1
2
3
4
5
6 Field, A. P. (2005). *Discovering statistics using SPSS (Second Edition)*. London: Sage.
7
8 Franzen, A. (2003). Environmental attitudes in international comparison: An analysis of
9
10 the ISSP surveys 1993 and 2000. *Social Science Quarterly*, 84, 297-308.
11
12
13 Gattig, A. (2002). *Intertemporal decision making. Studies on the working of myopia*.
14
15 Amsterdam: Rozenberg.
16
17
18 Hatfield, J., & Job, R. F. S. (2001). Optimism bias about environmental degradation: The
19
20 role of the range of impact of precautions. *Journal of Environmental*
21
22 *Psychology*, 21, 17-30.
23
24
25 Heath, Y., & Gifford, R. (2006). Free-market ideology and environmental degradation:
26
27 The case of belief in global climate change. *Environment and Behavior*, 38, 48-
28
29 71.
30
31
32 Heine, S. J., & Lehman, D. R. (1995). Cultural variation in unrealistic optimism: Does
33
34 the West feel more vulnerable than the East? *Journal of Personality and Social*
35
36 *Psychology*, 64, 595-607.
37
38
39 Inglehart, R. (1995). Public support for environmental protection: Objective problems
40
41 and subjective values in 43 societies. *PS: Political Science and Politics*, 28, 57-
42
43 72.
44
45
46 Kreuter M. W., & Strecher V. J. (1995). Changing inaccurate perceptions of health risk:
47
48 Results from a randomized trial. *Health Psychology*, 14, 56-63
49
50
51 Kweon, B. - S., Ellis, C. D., Lee, S. - W., & Rogers, G. O. (2006). Large-scale
52
53 environmental knowledge: Investigating the relationships between self-reported
54
55
56
57
58
59
60
61
62
63
64
65

- 1
2
3
4
5
6 and objectively measured physical environments. *Environment and Behavior*, 38,
7
8 72-91.
9
- 10 Lee, Y. -T., & Seligman, M. E. P. (1997). Are Americans more optimistic than the
11
12 Chinese? *Personality and Social Psychology Bulletin*, 23, 32-40.
13
14
- 15 Lima, M. L., & Castro, P. (2005). Cultural theory meets the community: Worldviews and
16
17 Local issues. *Journal of Environmental Psychology*, 25, 23-35.
18
19
- 20 Metcalfe, J. (1998). Cognitive optimism: Self-deception or memory-based processing
21
22 heuristics. *Personality and Social Psychology Review*, 2, 100-110.
23
24
- 25 Musson, C. (1974). Local attitudes to population growth in South Buckinghamshire. In
26
27 H. B. Perry (Ed.), *Population and its problems: A plain man's guide* (pp. 392-3).
28
29 Oxford: Clarendon Press.
30
31
- 32 Pahl, S., Harris, P. R., Todd, H. A., & Rutter, D. R. (2005). Comparative optimism for
33
34 environmental risks. *Journal of Environmental Psychology*, 25, 1-11.
35
36
- 37 Peterson, C. (2000). The future of optimism. *American Psychologist*, 55, 44-55.
38
39
- 40 Radcliffe, N. M., & Klein, W. M. P. (2002). Dispositional, unrealistic, and comparative
41
42 optimism: Differential relations with the knowledge of risk information and
43
44 beliefs about personal risk. *Personality and Social Psychology Bulletin*, 28, 836-
45
46 846.
47
48
- 49 Scheier, M. F., & Carver, C. S. (1985). Optimism, coping, and health: Assessment and
50
51 implications of generalized outcome expectancies. *Health Psychology*, 4, 219-
52
53 247.
54
55
- 56 Schmidt, F. N., & Gifford, R. (1989). A dispositional approach to hazard perception:
57
58
59
60
61
62
63
64
65

Preliminary development of the Environmental Appraisal Inventory. *Journal of Environmental Psychology, 9*, 57-67.

Schultz, P. W., Gouveia, V. V., Cameron, L. D., Tankha, G., Schmuck, P., & Franěk, M. (2005). Values and their relationship to environmental concern and conservation behavior. *Journal of Cross-Cultural Psychology, 36*, 457-475.

Schultz, P. W., & Zelezny, L. (1999). Values as predictors of environmental attitudes: Evidence for consistency across 14 countries. *Journal of Environmental Psychology, 19*, 255-265.

Steg, L., & Sievers, I. (2000). Cultural theory and individual perceptions of environmental risks. *Environment and Behavior, 32*, 250-269.

Taylor, S. E., Wayment, H. A., & Collins, M. A. (1993). Positive illusions and affect regulation. In D. M. Wegner, & J. W. Pennebaker (Eds.), *Handbook of mental control* (pp. 325-343). Upper Saddle River, NJ: Prentice-Hall.

Uzzell, D. L. (2000). The psycho-spatial dimension of global environmental problems. *Journal of Environmental Psychology, 20*, 307-318.

Vlek, C. (2000). Essential psychology for environmental policy making. *International Journal of Psychology, 35*, 153-157.

Weinstein, N. D. (1980). Unrealistic optimism about future life events. *Journal of Personality and Social Psychology, 39*, 806-820.

Weinstein, N. D., Klotz, M. L. & Sandman, P. M. (1988). Optimistic biases in public perception of the risks of radon. *American Journal of Public Health, 78*, 796-800.

World Economic Forum, Yale Center for Environmental Law and Policy, and CIESIN.

1
2
3
4
5
6 (2005). *Environmental Sustainability Index*. New Haven, Ct.: Yale Center for
7
8 Environmental Law and Policy. Retrieved May 30, 2006 from
9
10 <http://sedac.ciesin.columbia.edu/es/esi/>.
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65

Authors' Note

We wish to acknowledge, with gratitude, the important contributions of the following individuals for their assistance in data collection, data entry, translations, and other tasks necessary for the completion of this project. In alphabetical order, they are: Luciana R. Q. Araujo, Mirilia Bonnes, Cezar A. Carvalho, Ana Beatriz B. Cortez, Vera Diebels, Ferdinando Fornara, Blanca Fraijo-Sing, Rachel M. Goes, Tomoko Hata, Sonomi Hirata, Sumire Hirota, Lei Ai Yap Imperial, Rafaella L. Improtta, Petri Juujarvi, Tomohiko Kato, Bart Knijnenburg, Elisabeth Guillou-Michel, Helen Halford, Geoff Hatten, Francisco Haz, Anne Hine, Jessica Lendon, Yuzhong (Penny) Lin, Sara Malley, Hugo J. D. Matias, Arto Mikkola, Tatiana Minchoni, Cassio L. M. Nascimento, Thais S. Nobrega, Hirohiko Ohta, Kenji Omata, Genene O'Neil, Viviany S. Pessoa, Hans Roijmans, Jeremy Ross, Katie Ross, Jessica Rourke, Takahito Shimada, Laysa R. R. S. R. Silva, Junkichi Sugiura, Nao Takahashi, Cesar Tapia-Fonllem, and Karine Weiss.

Table 1

Demographic Information by Country (continued).

Country	N	Age		Sex		Education pre-18		Education post-18		Years lived here	
		Mean	SD	Male	Female	Mean	SD	Mean	SD	Mean	SD
Netherlands	108	51.32	16.41	77	29	9.98	3.89	4.92	2.97	33.09	19.51
Portugal	383	50.11	18.76	182	199	6.98	3.98	1.07	2.11	40.71	19.28
Romania	150	39.23	16.07	72	77	11.25	1.97	3.22	2.72	26.32	14.96
Russia	228	31.62	16.52	106	122	10.42	1.03	4.14	2.11	22.92	17.37
Spain	200	41.51	17.24	91	109	11.92	3.63	2.22	2.45	25.20	17.66
Sweden	130	45.71	13.85	70	59	10.76	1.45	3.33	2.41	28.58	16.68
United States	215	43.40	18.59	82	130	12.13	1.41	4.08	2.27	16.87	15.31
Total	3130	40.92	17.11	1368	1738	10.91	3.04	3.35	2.82	26.28	18.14
		Range = 13-90				Range = 0 - 18		Range = 0 - 12		Range = 0 - 89	

* Information not collected

Table 2

Descriptive Statistics for the EFS Subscales

Assessments of:	N	Mean	SD
Current Environmental Conditions			
At the local level	2904	2.93	.61
At the national level	2905	2.75	.57
At the global level	2880	2.39	.54
Expected Future Environmental Change			
At the local level	2883	-.27	.57
At the national level	2884	-.34	.61
At the global level	2882	-.47	.70

Table 3

EFS Subscale Means and ESI Scores for each Country

Country	Mean Ratings						ESI Scores
	Local		National		Global		
	Current	Future	Current	Future	Current	Future	
Australia	3.27	-.55	2.91	-.70	2.11	-1.00	61.00
Brazil	2.93	-.43	2.63	-.52	2.37	-.64	62.20
Canada	3.42	-.42	3.13	-.49	2.07	-.82	64.40
England	3.15	-.32	2.87	-.35	2.21	-.58	50.20
Finland	3.59	-.24	3.62	-.27	2.43	-.53	75.10
France	2.95	-.29	2.65	-.36	2.03	-.71	55.20
Germany	3.38	-.27	3.27	-.32	2.59	-.73	56.90
India	2.78	-.19	2.72	-.21	2.75	-.14	45.20
Italy	2.92	-.25	2.65	-.35	2.33	-.49	50.10
Japan	2.81	-.26	2.61	-.35	2.34	-.64	57.30
Mexico	2.55	-.50	2.26	-.69	2.30	-.65	46.20
Netherlands	3.10	-.30	3.01	-.35	2.34	-.62	53.70
Portugal	2.82	-.18	2.68	-.23	2.50	-.28	54.20
Romania	2.66	.10	2.62	.12	2.96	.32	46.20

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65

Russia	2.51	-.23	2.56	-.25	2.63	-.22	56.10
Spain	2.68	-.43	2.43	-.51	2.04	-.64	48.80
Sweden	3.58	-.12	3.45	-.15	2.38	-.34	71.70
United States	2.91	-.38	2.69	-.46	2.26	-.61	52.90

Table 4
Significant Mean Differences¹ of Current National Ratings Between Countries

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1. Australia					-		-		+	+	+			+	+	+	-	
2. Brazil			-		-		-				+	-				+	-	
3. Canada		+			-	+		+	+	+	+	+	+	+	+	+	-	+
4. England					-		-		+	+	+		+	+	+	+	-	
5. Finland	+	+	+	+		+	+	+	+	+	+	+	+	+	+	+		+
6. France			-		-		-			+		-				+	-	
7. Germany	+	+		+	-	+		+	+	+	+	+	+	+	+	+		+
8. India			-		-	-					+	-				+	-	
9. Italy	-		-	-	-		-				+	-				+	-	
10. Japan	-		-	-	-		-				+	-				+	-	
11. Mexico	-	-	-	-	-	-	-	-	-	-		-	-	-	-		-	-
12. Netherlands		+			-	+	-	+	+	+	+		+	+	+	+	-	+
13. Portugal			-	-	-		-				+	-				+	-	
14. Romania	-		-	-	-		-				+	-				+	-	
15. Russia	-		-	-	-		-				+	-					-	
16. Spain	-	-	-	-	-	-	-	-	-	-		-	-	-		-	-	-
17. Sweden	+	+	+	+		+		+	+	+	+	+	+	+	+	+		+
18. United States			-		-						+	-				+	-	

¹ Comparisons are in reference to the country in the left-hand column.

Table 5
Significant Mean Differences¹ of Future National Ratings Between Countries

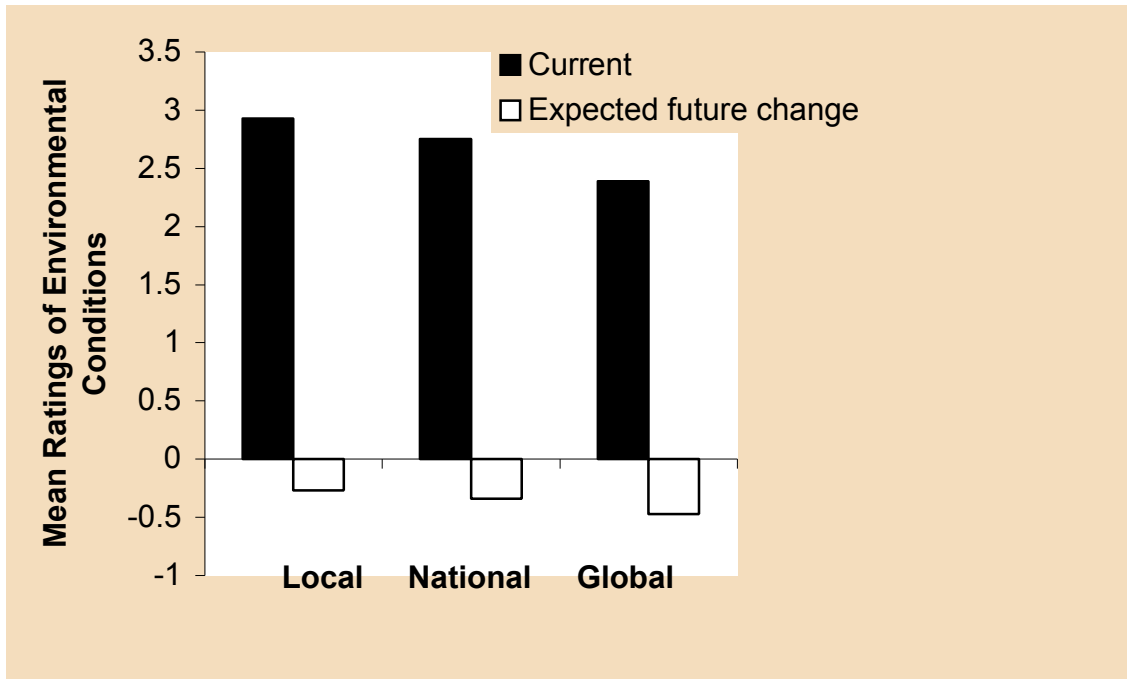
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1. Australia				-	-	-	-	-	-	-		-	-	-	-			-
2. Brazil					-			-					-	-	-			-
3. Canada								-					-	-				-
4. England	+										+			-				
5. Finland	+	+									+			-			+	
6. France	+										+			-				
7. Germany	+										+			-				
8. India	+	+	+								+			-			+	
9. Italy	+										+			-				-
10. Japan	+										+			-				-
11. Mexico				-	-	-	-	-	-	-			-	-	-	-		-
12. Netherlands	+										+			-				
13. Portugal	+	+	+								+			-			+	
14. Romania	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+	+	+
15. Russia	+	+									+			-			+	
16. Spain					-			-					-	-	-			-
17. Sweden	+	+	+						+	+	+			-			+	
18. United States														-				-

¹ Comparisons are in reference to the country in the left-hand column.

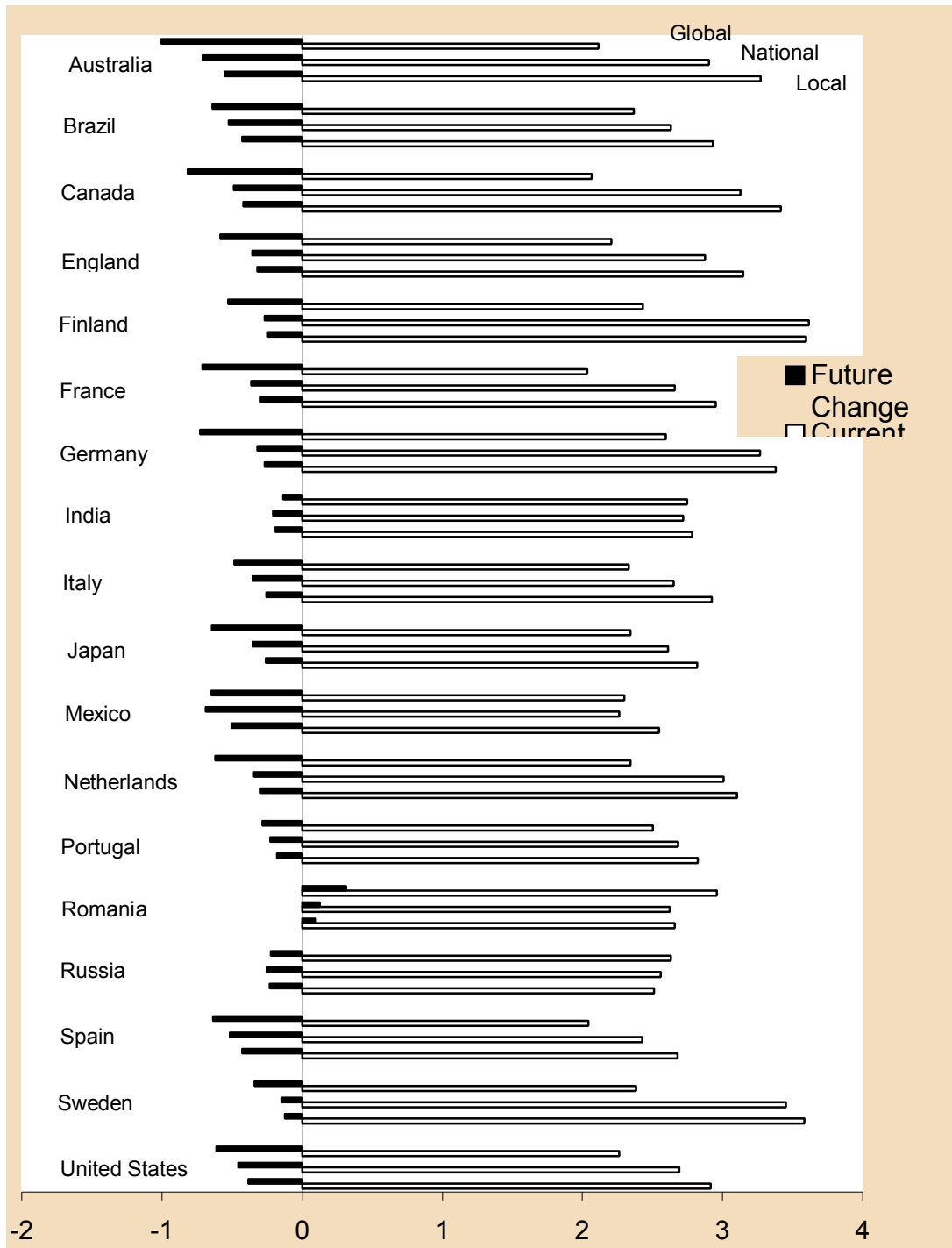
Figure Captions

Figure 1. Mean ratings of current environmental conditions and expected future change (in 25 years) at the local, national, and global spatial levels summed across countries.

Figure 2. Mean ratings of current environmental conditions and expected future change at the local, national, and global spatial levels for each country.



1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65



Appendix: The Environmental Futures Scale

Environmental Futures

This survey asks for your opinion about several aspects of the environment. In the "Now" column below, please indicate what you think the state, or condition of each part of the environment is *now*, using this scale:

very bad, bad, acceptable, good, or very good, in this area (50 km around it), your country, and globally.
 (1) (2) (3) (4) (5)

In the "The Future" column, please give your best, actual, honest opinion as to what you think the state, or condition, will be *in 25 years*, compared to now. Of course, no one really knows what will happen, but in each case, report what you *expect* conditions will be, using this scale:

much worse, worse, no different, better, or much better, in this area (50 km around it), [country], and globally.
 (-2) (-1) (0) (1) (2)

Now

The Future (in 25 years)

1.	The availability of fresh drinking water:	a. my area	_____	_____
		b. [country]	_____	_____
		c. globally	_____	_____
2.	The state of rivers and lakes:	a. my area	_____	_____
		b. [country]	_____	_____
		c. globally	_____	_____
3.	The degree of biodiversity (diversity of organisms):	a. my area	_____	_____
		b. [country]	_____	_____
		c. globally	_____	_____
4.	The quality of air:	a. my area	_____	_____
		b. [country]	_____	_____
		c. globally	_____	_____
5.	The state of urban parks and green space:	a. my area	_____	_____
		b. [country]	_____	_____
		c. globally	_____	_____
6.	The state of forests and wilderness:	a. my area	_____	_____
		b. [country]	_____	_____
		c. globally	_____	_____
7.	The environmental impact of vehicle traffic:	a. my area	_____	_____
		b. [country]	_____	_____
		c. globally	_____	_____

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
61
62
63
64
65

- | | | | | |
|-----|---|--------------|-------|-------|
| 8. | The effects of human population on the environment: | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 9. | The effects of greenhouse gases: | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 10. | The state of fisheries: | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 11. | The aesthetic quality of the built environment: | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 12. | The management of garbage: | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 13. | The management of fibres or fumes from synthetic materials (e.g., asbestos, carpets, and plastics). | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 14. | The management of radiation and nuclear waste: | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 15. | The quality of soil for agricultural purposes: | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 16. | The management of natural disasters: | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |
| 17. | Visual pollution (e.g., billboards, ugly buildings, and litter | a. my area | _____ | _____ |
| | | b. [country] | _____ | _____ |
| | | c. globally | _____ | _____ |

