Abstract

The sociology of education is a vibrant discipline which has been responsible for a number of profound shifts in how we understand society. With innovations in the discipline sitting alongside more traditional lines of enquiry that continue to demand attention, this edited volume brings together some of the most prominent sociologists working in education today to address a wide range of empirical and theoretical issues. Adopting an international perspective, this book foregrounds cutting-edge research that highlights both the diversity and complexity of understanding education in society. Contemporary Debates in the Sociology of Education not only showcases the real strengths of the discipline but, by bringing together original, empirical work by leading scholars, it advances our sociological understanding, acting as a source of stimulation and debate for postgraduate students and academics, as well as a touchstone for undergraduates seeking to engage with the discipline.

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