

Brooks R, Waters J (2011). Student Mobilities, Migration and the Internationalization of Higher Education. 208 pages. Palgrave MacMillan, Basingstoke 15 Apr 2011. ISBN: 9780230578449. <http://www.palgrave.com/products/title.aspx?pid=345888>

Abstract

The last ten years have seen the deepening and expansion of the process of internationalization in relation to higher education. This process is multi-faceted and has included the development of education 'brands' as governments and educational institutions become increasingly entrepreneurial in their approach to higher education. The number of students who choose to study abroad has also increased considerably.

Although there is a growing academic literature on the internationalization of higher education, students' own perspectives - on their motivations, objectives and experiences - are sorely lacking. *Student Mobilities, Migration and the Internationalization of Higher Education* is intended to address this gap. Its strong empirical focus, drawing on case studies of mobile students from East Asia, mainland Europe and the UK, helps to develop an in-depth understanding of both the commonalities and differences in the experiences of students from different parts of the world who choose to move abroad to pursue a higher education. It discusses the implications of their movement for contemporary higher education and for our understanding of migration more generally.

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