BECOMING A SOCIAL SCIENTIST

A guide to career skills for postgraduates

edited by
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**David Mills** is Lecturer at the University of Birmingham and Anthropology Co-ordinator at Sociology, Anthropology, Politics (C-SAP), part of the Higher Education Academy. The post involves promoting research and debate into the teaching of anthropology. He has published on the post-war history of British social sciences and on the forms of knowledge created within universities. Co-editor of *Teaching Rites and Wrongs: Universities and the making of Anthropologists* (C-SAP,
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**Kate Orton-Johnson** completed her PhD as a member of Incite (incubator for critical enquiry into technology and ethnography) at the University of Surrey where her doctoral thesis examined student use of new technologies and innovations in teaching and learning in higher education. Her research interests are centred around the sociology of new technologies, the implications of technological innovation in higher education, ‘virtual’ and ‘online’ research methodologies, the practical and ethical issues surrounding ICTs as both research tools and field sites and representations of identity and the self online. Kate joined the department of Sociology at Surrey as a lecturer in September 2004 and teaches courses on the Sociology of Technology and Youth Cultures.

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**Adrienne Sidford** is in the second year of a PhD evaluating a countywide physical activity referral scheme at the University of Gloucestershire. She is investigating the effect of the referral processes and the demographic characteristics of the participants upon their involvement in the scheme.

Third Way: User involvement in statutory and voluntary sector cancer services’,


**Nina Wakeford** is Director of the Incubator for Critical Inquiry into Technology and Ethnography (INCITE) research centre in the Department of Sociology, University of Surrey. Her previous research projects include studies of internet cafes, women's discussions lists and the use of ethnography by new technology designers. Along with colleagues at INCITE she is interested in the ways in which collaborations can be forged between ethnographers and those from other disciplines, such as engineering and computer science. As part of the Intel-funded project studying the 73 bus route in London she has begun to research blogs as a data collection tool.